



Attention Deficit Hyperactivity Disorder (**ADHD**)  
 Hyperactivité · Aufmerksamkeitsdefizit-/Hyperaktivitätsstörung (**ADHS**)  
**Asperger** Syndrome · Syndrome d'Asperger  
 Autism · **Autisme** · Autismus  
**Dyslexia** · Dyslexie  
**Dyspraxia** · Dyspraxie

# ASK Annual Conference Agenda

Saturday, 1 December 2018, 08h30-16h00

08h30	<b>Registration</b>
09h00	<b>Opening Speech</b> <i>By Sean Power, Directeur Général, Institut Florimont and President of AGEF</i>
09h10	<b>Welcome Speech</b> <i>By Joy Tong, Founder &amp; Director of ASK-All Special Kids</i>
09h20	<b>Evidence-based practices for treating youth with ADHD: What changes with the transition to adolescence</b> <i>By Prof. Steven Evans, Professor of Psychology, Co-Director, Center for Intervention Research in Schools, Ohio University</i>
09h50	<b>What does research in neuroscience tell us about ADHD and Autism Spectrum Disorders?</b> <i>By Prof. Stephen Eliez, Faculty of Medicine &amp; Director General of Child Psychiatry and Special Education, Office Médico-Pédagogique Geneva</i>
	<b>10 minute Pause</b>
10h30	<b>Stigma and ADHD</b> <i>By Prof. Saskia Van Der Oord, Associate Professor</i>
11h00	<b>L'insertion professionnelle des adultes ayant un TDAH dans le milieu du travail considérant les enjeux suivants: les lois et les règlements cantonales du travail, les syndicats des travailleurs et le rôle de l'association ASPEDAH</b> <i>par Mme. Daniela Brustolin (President ASPEDAH)</i>
11h30	<b>Dealing with Difficulties and Going for my Goals</b> <i>a presentation by 16-year old student David Sender</i>
11h40	<b>Closing Speech &amp; ASK Movie</b> <i>By Alan Mudie, Chairman of the Board, ASK-All Special Kids</i>
12h00	<b>Lunch &amp; Information Booths</b>
13h00	<b>Series of Workshops</b>
16h00	<b>End of Conference</b>

**ask** - C.A.R.E. CENTRE

The Ecumenical Centre (WCC)  
 150, route de Ferney, CH-1211 Geneva 2  
 Telephone: 022 788 21 02 - <http://www.allspecialkids.org> - [info@allspecialkids.org](mailto:info@allspecialkids.org)



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# ASK Workshop Agenda

Saturday, 1 December 2018, 13h00-16h00

Workshops	Titles	Presenters	Language
13h00 – 14h30	Strengthening Learning Capacities	Debbie Gilmore	English
13h00 – 14h30	Entrepreneurial Citizens: limiting school dropout and increasing engagement with of special needs children	Elaine France & Aurore Bui	English
14h30 – 16h00	Attention for Success: Optimal brain functioning depends on the correct auditory processing	Marsha Staubli	English
14h30 – 16h00	Developing competencies and skills in the parenting of “different” children	Dr. Kate Lindley	English

Ateliers	Titre	Animateurs	Langue
13h00-14h30	Vraie collaboration parents-enseignants, la base de la réussite pour l'enfant atypique	Mona Debbas	Français
14h30-16h00	Développement des compétences dans l'éducation parentale des enfants “différents”	Dr. Kate Lindley	Français

\*ADH/D - TDA/H – Attention Deficit disorder with or without Hyperactivity, Troubles attention avec/sans hyperactivité\*PNL – Programmation Neuro-Linguistique

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# ASK Professional Training Agenda

Friday, 30 November 2018, 8h45-15h00

08h30	REGISTRATION
09h00-10h30	<p>The role of schools in the provision of effective support for children and adolescents with ADHD  <i>By Prof. Steven Evans, Professor of Psychology, Co-Director, Center for Intervention Research in Schools, Ohio University</i></p> <hr/> <p>TDA/TDAH: Différer les outils technologiques en lien avec les difficultés et l'intervention en milieu scolaire  <i>par Nathalie Arbour, Conseillère en services adaptés</i></p>
10h30-12h00	<p>How to Motivate adolescents with ADHD?  <i>By Prof. Saskia Van Der Oord, Associate Professor, Research group Clinical Psychology, Department of Psychology and Educational Sciences</i></p> <hr/> <p>Aménagement, Adaptations et Modifications à l'école, auprès des élèves TDA/H  <i>Par Sébastien Henrard (doctorant &amp; chercheur)</i></p>
12h00-13h00	Lunch
13h00-14h30	<p>The Influence of Sensory Regulation on Attention/Concentration  <i>By Lois Addy, Independent Lecturer and Consultant in SEND MSc (Ed), BSc (Psych), Dip Cot, SROT, SI-UK</i></p> <hr/> <p>La Communication encourageante (verbale et non verbale) auprès des élèves TDA/H : Communiquer positivement afin d'éviter Conflits et confrontations  <i>Par Razane Rakha (doctorante &amp; chercheuse)</i></p>
15h00	End of Professional Development Training
19h00-22h00	<p>ASK Networking Soiree          Webster University, the Commons Rm, LLC Hall,          Route de collex 15, Bellevue (please register online)</p>

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