

Deborah Anne Schneider, PhD, EdS, MA

PhD in Special Education, EdS in Language and Reading, MA in Educational Psychology

Member, American Psychological Association

Member, International Dyslexia Association



Dr Schneider is a full member of the American Psychological Association, the International Dyslexia Association, and the Phi Beta Kappa international honour society. She holds a PhD in Special Education; an EdS in Language, Reading, and Culture; and an MA in Educational Psychology. Dr Schneider has served instructional faculty at the University of Arizona and as an evaluator and research associate on multi-year, federally funded projects in the areas of behavioural intervention and reading remediation. Dr Schneider has extensive experience creating and disseminating multimedia curricula and educational materials, and her work and scholarship have appeared in widely used reading software programs and respected academic

journals, encyclopaedias, and handbooks.

Dr Schneider offers a variety of services individually tailored to students' needs:

- Psychoeducational Evaluation in English, including Educational Diagnostics and LD and HP Identification
- Educational Therapy and Individual Intervention for learners with Dyslexia, Dyscalculia, Dysgraphia, ADHD, and Developmental Disabilities (ID, ASDs)
- Individual and Small Group Language and Reading Classes for Anglophone learners
- Individual and Small Group English-Language Classes for non-Anglophone learners
- Professional development and consulting in optimal instructional practices

ASK Independent Educational Assessments Services

Fees and Descriptions

Managing and coping with complex learning difficulties can often leave individuals and families feeling isolated and confused. We, therefore, believe that the psycho-educational assessments provide individuals and caretakers with robust tools, knowledge and information, and feel more empowered to make the necessary changes in their environment and school. Armed with identified strengths and weaknesses, and diagnosis, we believe that the clients will gain a sense of hope and relief about future actions and possibilities for themselves and their children.

The cost for a psycho-educational assessment varies as a function of the type of the assessment required. The assessment will include numerous components such as formal standardized tests, norm-referenced tests, informal tests, information obtained from questionnaires completed by family and school, interviews and observational data. All tests used are up to date. Below is the outline of the costs of various assessments:

Standard Comprehensive Assessment – CHF 900

This assessment will include the core subtests of a standardised test of cognitive abilities (intelligence), as well as standardised literacy and numeracy measures. Phonological processing, aspects of memory and processing speed will also be evaluated. The assessment will last between two and three hours and will include consultation with parents to provide initial feedback and a comprehensive report.

Extended Comprehensive Assessment – CHF 1200

This assessment will include the core and extended subtests of a standardised test of cognitive abilities (intelligence), as well as a full evaluation of academic attainment, including standardised literacy and numeracy measures. Phonological processing, aspects of memory and processing speed will also be evaluated. The assessment will last between three and five hours and will include consultation with parents to provide initial feedback and a detailed comprehensive report.

Review Assessment – CHF 700

This assessment will cover re-testing of various areas measured in a comprehensive evaluation carried out in less than two years prior. The aim is to measure the progress of the child. The session will last between one and three hours and will include consultation with parents to provide initial feedback and a report outlining the findings.

Assessments for Mature Students and Adults – CHF 900

This assessment is usually sought to establish the nature of an individual's difficulties and to provide advice on future actions. This evaluation will include the core subtests of a standardised test of cognitive abilities (intelligence), as well as an assessment of academic attainment, including standardised literacy and numeracy measures. Phonological processing, aspects of memory and processing speed will also be evaluated. The assessment will last between two and three hours and will include consultation to provide initial feedback and a comprehensive report. The report can be used for students entering higher education.

The report will be e-mailed to the parents directly within two to three weeks. ASK is not responsible for late reports.